

Akemi Elizabeth Mii

Curriculum Vitae

University of Nebraska – Lincoln
Department of Psychology
238 Burnett Hall Lincoln, NE 68588-0308
amii2@unl.edu

Education

Doctor of Philosophy (Expected August 2024)

August 2018 – Present

University of Nebraska – Lincoln

Department of Psychology

Clinical Psychology Training Program (APA Accredited)

Specialization: Child and Family

Dissertation: *Adverse Childhood Experiences among Adolescent Girls in Residential Treatment: Relationship with Trauma Symptoms, Substance Use, and Delinquency*

Dissertation Proposal Approved: September 2022

Dissertation Chair: David J. Hansen, PhD

Master of Arts

May 2020

University of Nebraska – Lincoln

Department of Psychology

Clinical Psychology Training Program (APA Accredited)

Thesis: *Attention Problems of Child Sexual Abuse Victims: Relationship with Treatment Participation and Outcomes*

Major Advisor: David J. Hansen, PhD

Bachelor of Arts

December 2015

Saint Louis University

Magna Cum Laude

Major: Psychology

Graduate Assistantships

Clinical Coordinator

June 2022 – Present

Child Advocacy Center

Project Sexual Abuse Family Education (SAFE)

Supervisors: David J. Hansen, PhD & Mary Fran Flood, PhD

Psychology Extern

June 2021 – June 2022

University of Nebraska Medical Center

Child and Adolescent Psychiatry

Supervisors: Katrina Cordts, PhD & Alison DeLizza, PhD

Psychology Extern

June 2020 – June 2021

Lincoln Regional Center

Whitehall Psychiatric Residential Treatment Facility

Supervisor: Mario Scalora, PhD

Early Childhood Mental Health Consultant

June 2019 – June 2020

Community Action Partnership of Lancaster and Saunders Counties

Head Start and Early Head Start

Supervisor: Corrie Davies, PhD

Research Assistant

Child Maltreatment Laboratory, University of Nebraska – Lincoln

Supervisor: David J. Hansen, PhD

Research Experience

Child Maltreatment Lab

August 2018 – Present

University of Nebraska – Lincoln

Role: Research Team Member

Principal Investigator: David J. Hansen, PhD, & Mary Fran Flood, PhD

- Collect data related to the assessment and treatment of families who have experienced child sexual abuse at four time-points.
- Provide Project SAFE (Sexual Abuse Family Education) treatment services for children and adolescent victims of sexual abuse; their non-abused, non-offending siblings; and non-offending caregivers.
- Consult with community organizations regarding child maltreatment-related programs and interventions.
- Recruit, supervise, and train undergraduate research assistants on scoring and entering data.
- Supervise and mentor undergraduate research projects, including McNair and UCARE scholars.
- Update IRB protocols.
- Design research projects and lead efforts for multiple lab manuscripts.
- Developed, completed, and published master's thesis utilizing data from Project SAFE.
- Developed and proposed dissertation; currently collecting data from a residential treatment program.
- Prepare data for conference presentations and manuscripts.

Pediatric Health Lab

August 2019 – December 2020

University of Nebraska – Lincoln

Role: Graduate Research Assistant

Principal Investigator: Timothy Nelson, PhD

- Obtained consent and assent from adolescents and young adults participating in research studies using fMRI techniques.
- Administered neuropsychological testing.
- Assisted in fMRI data collection.
- Collected adolescent self-report measures and questionnaires.

Improving ADHD teen driving by targeting visual inattention to the roadway

Cincinnati Children's Hospital Medical Center

May 2016 – August 2018

Role: Study Coordinator

Principal Investigator: Jeffery Epstein, PhD

- Recruited teenagers aged 16-19 with a diagnosis or presentation of ADHD for a driving intervention study aimed to reduce extended eye-glances away from the roadway.
- Obtained consent and assent from participating families.
- Administered cognitive and neuropsychological testing.
- Collected driving simulations, eye-tracking, and gyroscope data.
- Administered intervention trainings to participants and their caregiver.
- Collected parent and teen self-report measures and questionnaires.
- Coordinated the installation and de-installation of cameras in each participant's vehicle with auto-technicians.
- Oversaw data collection and data entry.
- Trained and oversaw undergraduate research assistants.

- Maintained regulatory affairs and implemented necessary changes to maintain compliance with the Institutional Review Board.

Software treatment for actively reducing severity of ADHD

May 2016 – August 2018

Cincinnati Children's Hospital Medical Center

Role: Study Coordinator

Principal Investigator: Jeffery Epstein, PhD

- Recruited children aged 8-12 with a diagnosis or presentation of ADHD for an electronically administered digital therapy for reducing ADHD symptomology and severity.
- Obtained consent and assent from participating families.
- Administered intelligence and neuropsychological testing
- Worked with contract research organization that oversaw this multi-site trial on site visits, staff trainings, and resolving data queries.
- Oversaw data collection and data entry.
- Trained and oversaw undergraduate research assistants.
- Maintained regulatory affairs and implement necessary changes to maintain compliance with the Institutional Review Board.

Center for ADHD research studies

May 2016 – August 2018

Cincinnati Children's Hospital Medical Center

Role: Research Assistant

Principal Investigators: Dean Beebe, PhD, Stephen Becker, PhD, Tanya Froehlich, MD, & Leanne Tamm, PhD

- Administered intelligence, achievement, cognitive and neuropsychological assessments to children aged 3-17 across seven study protocols in addition to those described above within Cincinnati Children's Hospital Medical Center.
- Downloaded and explained movement and sleep functioning data collected by actigraphs to families.
- Collected height and weight of research participants.

Religiosity, spirituality, and life events

February 2015 – May 2016

Saint Louis University

Independent Research Project

Role: Principal Investigator

Supervisor: Paul Handal, PhD

- Conducted a literature review and developed research questions and hypotheses regarding whether one's prior religiosity and spirituality moderated the development of depressive symptoms following a stressful life event in college-aged students.
- Created, submitted, and maintained an Institutional Review Board protocol.
- Imputed and programmed surveys through online survey tool (Qualtrics).
- Recruited 300 college student participants aged 17 to 25 through Saint Louis University's SONA system.
- Conducted data analyses and prepared results for poster presentation.

Child and Family Research Lab research studies

January 2014 – May 2016

Saint Louis University

Role: Lead Research Assistant

Principal Investigator: Janet Kuebli, PhD

- Served as the lead undergraduate research assistant on multiple research projects examining interactions of mother-child dyads while engaging in math homework and reading activities.
- Followed a detailed research protocol and administered research materials to mothers and children.
- Phone screened and scheduled families for research studies.

- Coded videotapes of mother-child interactions in research protocol.
- Transcribed videotapes of mother-child interactions in research protocol.

Violence and Traumatic Stress Lab research studies

January 2014 – May 2016

Saint Louis University

Role: Research Assistant

Principal Investigator: Terri Weaver, PhD

- Collected psychophysiological measurements (e.g., skin conductance, corrugator muscle movement, and heart rate data) for a study examining the psychophysiological impact of viewing one's own scar that was not obtained via intimate partner violence.
- Assisted in training incoming laboratory members on psychophysiological measurements.
- Assisted in redesigning portions of measures for various studies.
- Assisted in the creation and submission of an Institutional Review Board protocol that examined interpersonal perceptions based on differing levels of dehumanization.
- Imputed and programmed surveys through online survey tool (Qualtrics).

Effects of stress and perspective taking on empathetic levels

September 2014 – April 2015

Saint Louis University

Psychology Capstone Research Project

Role: Principal Investigator

Supervisor: Kristin Kiddoo, PhD

- Lead investigator of a research team completing a capstone course in which students proposed a psychological experiment.
- Collaborated on creating an experimental study examining stress and perspective taking in college students and its effect on empathy.
- Created and submitted an Institutional Review Board protocol.
- Recruited, scheduled, and administered study materials to participants.
- Imputed and programmed surveys through online survey tool (Qualtrics).
- Conducted data analysis and prepared results for poster presentation.

Social Justice Lab research studies

August 2013 – May 2014

Saint Louis University

Role: Research Assistant

Principal Investigator: Ruth Warner, PhD

- Reviewed literature regarding constructs of social justice, morality, and perspective taking.
- Recruited and administered study materials to college-aged participants for a study examining personality and beliefs on social justice issues.
- Imputed and programmed surveys through online survey tool (Qualtrics).
- Assisted with coding video data and data entry.

Publications

McCoy, K., Sonnen, E., Mii, A. E., Huit, T. Z., Meidlinger, K., Coffey, H. M., Flood, M. F., & Hansen, D. J. (2021). Helping families following sibling sexual abuse: Practical challenges, treatment recommendations, and policy advocacy. *Aggression and Violent Behavior*. <https://doi.org/10.1016/j.avb.2021.101652>.

Mii, A. E., McCoy, K., Coffey, H. M., Flood, M. F., & Hansen, D. J. (2021). Pathway to expectations of child functioning following sexual abuse: Caregiver maltreatment history and depressive symptoms. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211043582>.

- Mii, A. E.,** Coffey, H. M., Huit, T. Z., McCoy, K., May, G., Meidlinger, K., Sonnen, E., Flood, M. F., & Hansen, D. J. (2021). Adolescent sexual re-offending within the family: Challenges in risk assessment, prevention of recidivism, and family reunification. *The Behavior Therapist*, 44(5), 231-236.
- Mii, A. E.,** McCoy, K., Coffey, H. M., Meidlinger, K., Sonnen, E., Huit, T. Z., Flood, M. F., & Hansen, D. J. (2020). Attention problems and comorbid symptoms following child sexual abuse. *Journal of Child Sexual Abuse*, 29, 924-943. <https://doi.org/10.1080/10538712.2020.1841353>.
- Theimer, K., **Mii, A. E.** Sonnen, E., McCoy, K., Meidlinger, K., Biles, B., Huit, T. Z., Flood, M. F., & Hansen, D. J. (2020). Examining and addressing potential barriers to treatment for child sexual abuse survivors and their non-offending caregivers. *Aggression and Violent Behavior*, 52 [101418]. <https://doi.org/10.1016/j.avb.2020.101418>
- Orban, S. A., Karamchandani, T. A., Tamm, L., Sidol, C., Peugh, J., Froehlich, T. E., Brinkman, W. B., Estell, N., **Mii, A. E.,** & Epstein, J.N. (2018). ADHD-related deficits and psychostimulant medication effects on comprehension of audio-visually presented educational material in children. *Journal of Child and Adolescent Psychopharmacology*, 28, 727-738.

Other Publications

- Mii, A. E.,** McCoy, K., Flood, M. F., & Hansen, D. J. (2020). Fact sheet of the Association for Behavioral and Cognitive Therapies: Child sexual abuse. http://www.abct.org/Information/?m=mInformation&fa=fs_CHILD_SEXUAL_ABUSE

Manuscripts in Preparation

- Mii, A. E.,** Coffey, H. M., McCoy, K., Sonnen, E., Meidlinger, K., Huit, T. Z., May, G., Flood, M. F., & Hansen, D. J. *Sleep problems following child sexual abuse: Relationship with other clinical symptoms*. Manuscript submitted for publication.
- McCoy, K., **Mii, A. E.,** Flood, M. F., & Hansen, D. J. *Understanding perceptions of social-emotional learning: A qualitative study of head start teachers*. Manuscript submitted for publication.
- Brockdorf, A., **Mii, A. E.,** Haines, A., & Jaffe, A. *Cognitions and disordered eating after trauma exposure: The moderating role of sexual victimization*. Manuscript in preparation.
- Coffey, H. M., May, G., **Mii, A. E.,** Erskine, B., Boohar, E., Sonnen, E., Huit, T. Z., Flood, M. F., & Hansen, D. J. *Community support and service accessibility following child sexual abuse: Relationship with youth mental health symptoms*. Manuscript in preparation.
- Draft, D., **Mii, A. E.,** Boohar, E., & Hansen, D. J. *Encyclopedia of domestic violence – Child maltreatment by teachers: Sexual abuse*. Manuscript in preparation.
- Biles, B., **Mii, A. E.,** & Hansen, D. J. *Abuse attributions and symptom presentation following child sexual abuse*. Manuscript in preparation.

Professional Presentations

- Mii, A. E.,** May, G. C., Flood, M. F., & Hansen, D. J. (2023, March). *Adverse childhood experiences among adolescent girls in residential treatment: A latent class analysis*. Poster to be presented at the American Psychology-Law Society Conference, Philadelphia, PA.

- Erskine, B., **Mii, A. E.**, Sonnen, E., Flood, M. F., Hansen, D. J. (2022, November). *Child maltreatment and parental incarceration among adolescent girls in a residential treatment program*. Poster presented at the 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Coffey, H. M., **Mii, A. E.**, May, G. C., Sonnen, E., Huit, T. Z., Erskine, B. A., Boohar, E., Flood, M. F., & Hansen, D. J. (2022, November). *Pathway from child maltreatment to adolescent substance use: The roles of community support and accessibility*. Poster presented at the 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- May, G. C., Erskine, B., Boohar, E., Chambers, J., Brakenhoff, B., Spicer, A., Packard, D., Sonnen, E., Huit, T. Z., **Mii, A. E.**, Coffey, H. M., Flood, M. F., & Hansen, D. J. (2022, November). *Housing instability during the COVID-19 pandemic: Factors impacting emergency housing assistance utilization*. Poster presented at the 56th Annual Convention of the Association for Behavioral and Cognitive Therapies, New York City, NY.
- Mii, A. E.**, Sonnen, E., Meidlinger, K., McCoy, K., Huit, T. Z., Coffey, H. M., May, G., Flood, M. F., & Hansen, D. J. (2021, November). *Caregiver maltreatment history and depressive symptoms on expectations of post-sexual abuse functioning*. Poster presented at 55th Annual Convention of the Association for Behavioral and Cognitive Therapies. Virtual Conference.
- May, G. C., Meidlinger, K., **Mii, A. E.**, McCoy, K., Kelsey, Sonnen, E., Huit, T. Z., Coffey, H. M., Flood, M. F., Hansen, D. J. (2021, November). *The relationship between caregiver factors and child mental health symptoms following child sexual abuse*. Poster presented at 55th Annual Convention of the Association for Behavioral and Cognitive Therapies. Virtual Conference.
- Mii, A. E.**, Meidlinger, K., McCoy, K., Sonnen, E., Huit, T. Z., Coffey, H. M., Flood, M. F., & Hansen, D. J. (2020, November). *Sleep difficulties following child sexual abuse*. Poster presented at 54th Annual Convention of the Association for Behavioral and Cognitive Therapies. Virtual Conference.
- Sonnen, E., Huit, T. Z., Meidlinger, K., McCoy, K., **Mii, A. E.**, Coffey, H. M., May, G., Flood, M. F., & Hansen, D. J. (2020, November). *The moderating effect of parent expectations on child internalizing symptoms following child sexual abuse during a CBT intervention*. Poster presented at the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies. Virtual Conference.
- McCoy, K., Coffey, H., Meidlinger, K., M., Theimer, K., Biles, B. L., Sonnen, E., Huit, T. Z., **Mii, A.E.**, Flood, M. F., & Hansen, D. J. (2020, November). *Project SAFE: Session Attendance as a predictor of outcomes following child sexual abuse*. Poster presented at the 54th Annual Convention of the Association for Behavioral and Cognitive Therapies. Virtual Conference.
- Mii, A. E.**, Cohn, L., Johnson, A., Mize-Nelson, J., Andrews-Espy, K., & Nelson, T. D. (2020, March). *Associations between early adolescents' perceived stress and eating behaviors*. Poster accepted but not presented due to conference cancellation (COVID-19) for the Society of Pediatric Psychology Annual Conference, Dallas, TX.
- Mii, A. E.**, Huit, T. Z., Theimer, K., Biles, B., Meidlinger, K., McCoy, K., Sonnen, E., Flood, M. F., & Hansen, D. J. (2019, November). *Attention problems of child sexual abuse victims: Treatment outcomes*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Theimer, K., Coffey, H., Biles, B. L., Meidlinger, K. M., McCoy, K. M., Sonnen, E., Huit, T. Z., **Mii, A. E.**, Flood, M. F., & Hansen, D. J. (2019, November). *Increasing students' and new professionals' knowledge of child sexual abuse outcomes: An evaluation of an online intervention*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

- McCoy, K., Meidlinger, K., Theimer, K., Biles, B., Sonnen, E., Huit, T. Z., **Mii, A. E.**, Coffey, H., Flood, M. F., & Hansen, D. J. (2019, November). *Caregiver distress and child behavior problems as predictors of family cohesion for families presenting to treatment following child sexual abuse*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Sonnen, E., Biles, B., Meidlinger, K., Theimer, K., McCoy, K., Huit, T. Z., **Mii, A. E.**, Coffey, H., Flood, M. F., Hansen, D. J. (2019, November). *Comparing parent's emotional distress and negative expectations in clinical and subclinical symptom groups of sexually abused children*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Nelson, A., **Mii, A. E.**, Theimer, K., Biles, B., McCoy, K., Sonnen, E., Huit, T. Z., & Hansen, D. J. (2018, November). *School-related protective factors for attention and externalizing problems following child sexual abuse*. Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
- Mii, A. E.**, Handal, P., & Hahn, M. (2017, November). *Mediating effects of religious coping on potentially traumatic events and depressive symptoms*. Poster presented at the International Society for Traumatic Stress Studies, Chicago, IL.
- Estell, N., **Mii, A. E.**, Sidol, C. A., Orban, S., & Epstein, J. N. (2017, August). *Effects of stimulant medication on auditory/visual comprehension in children with ADHD*. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.
- Mii, A. E.**, Estell, N., Orban, S., Sidol, C. A., Carr, D., Logan, K., Gubanich, P. J., Walker, G., Epstein, J. N., & Myer, G.D. (2017, August). *Parent-reported concussion symptoms in pediatric patients with and without ADHD*. Poster presented at the American Psychological Association Annual Convention, Washington, D.C.
- Summers, N. M., Yong, N., Blewett, B., **Mii, A. E.**, & Kuebli, J. E. (2016, May). *Take reading to heart: The impact of joint book reading on children's physiological response to stories about in-group and out-group members*. Poster presented at the Association for Psychological Sciences Annual Conference, Chicago, IL.
- Elrod, N., Weaver, T., **Mii, A. E.**, & Jaques, M. (2015, November). *Intimate partner violence-related scars: Exploring interpersonal perceptions based on varied levels of dehumanization*. Poster presented at the International Society for Traumatic Stress Studies Annual Conference, New Orleans, LA.
- Weaver, T., Hurless, N., Glon, B., **Mii, A. E.**, Jaques, M., & Elrod, N. (2015, November). *Psychophysiological assessment of non-interpersonal violence residual injuries*. Poster presented at the International Society for Traumatic Stress Studies Annual Conference, New Orleans, LA.
- Summers, N. M., Kuebli, J. E., **Mii, A. E.**, Yong, N. D., & Yasin, F. T. (2015, July). *The impact of book reading on children's attitudes toward Syrian refugees and local U.S. families*. Paper presented at the International Association for Cross Cultural Psychology Regional Conference, San Cristóbal de las Casas, Chiapas, México.
- Mii, A. E.**, Fulton, J., Loo, K., & Scanlon, J. (2015, May). *Stress and perspective taking on empathy*. Poster session presented at Midwestern Psychology Association Annual Conference, Chicago, IL.
- Mii, A. E.**, Fulton, J., Loo, K., & Scanlon, J. (2015, April). *Stress and perspective taking on empathy*. Poster session presented at Saint Louis University Capstone Symposium, Saint Louis, MO.

Clinical Experience

Project SAFE Clinical Coordinator

June 2022 – Present

Child Advocacy Center

Psychological Consultation Center, University of Nebraska – Lincoln

Supervisors: David J. Hansen, PhD & Mary Fran Flood, PhD

Description: Project SAFE was developed in partnership with the local Child Advocacy Center and provides group and individual mental health services to children and adolescents who have experienced sexual abuse and provides psychoeducation, support, and parenting tools to non-offending caregivers. Services include a 12-week group therapy intervention and brief family intervention (3-6 individual therapy sessions). Project SAFE is a manualized treatment protocol that utilizes a cognitive-behavioral approach.

Primary Responsibilities:

- Serving as a lead therapist in individual and group outpatient psychotherapy for children, adolescents, and non-offending caregivers.
- Providing peer supervision, coaching, and mentoring to graduate student therapists in conjunction with a licensed clinical psychologist.
- Recruiting and training undergraduate clinical assistants in prosocial play skills.
- Administering assessment batteries to evaluate treatment efficacy.
- Consulting with parents and other caregivers about safety concerns and treatment progress.
- Serving as a member of the internal multi-disciplinary team as well as the county investigation team to coordinate care for children and families.
- Revising treatment protocols and manuals.

Trauma Recovery Clinic Therapist

November 2021 – February 2023

Psychological Consultation Center, University of Nebraska – Lincoln

Supervisor: Anna Jaffe, PhD

Description: The Trauma Recovery Clinic is a specialty clinic operating through the Psychological Consultation Center at the University of Nebraska – Lincoln for individuals in the community of Lincoln and southeastern Nebraska who are experiencing traumatic stress or post-traumatic stress disorder following any type of traumatic event, including sexual assault, intimate partner violence, physical assault or other crimes, accidents, disasters, and violence based on sexual orientation, gender identity, or race.

Primary Responsibilities:

- Conducted diagnostic intake interviews and assessment of post-traumatic stress disorder and other trauma- and stressor-related disorders.
- Provided evidence-based outpatient trauma interventions, including Cognitive Processing Therapy, Prolonged Exposure Therapy, and Trauma-Focused Cognitive Behavioral Therapy.
- Engaged in weekly group supervision with a licensed clinical psychologist and other graduate student therapists.

Psychology Extern

June 2021 – June 2022

University of Nebraska Medical Center, Child and Adolescent Psychiatry

Supervisors: Katrina Cordts, PhD & Alison DeLizza, PhD

Description: The Child and Adolescent Psychiatry Clinic is housed within the University of Nebraska Medical Center (UNMC) and serves children presenting with emotional, behavioral, and/or cognitive concerns. The clinic provides a variety of services for children and their families including comprehensive psychological evaluations, outpatient psychotherapy, and pharmacotherapy.

Primary Responsibilities:

- Provided evidence-based outpatient psychotherapy to children and families with emotional and behavioral concerns, including Behavioral Parent Training, Cognitive Behavioral Therapy, Acceptance and Commitment Therapy, and Trauma-Focused Cognitive Behavioral Therapy.
- Conducted gender evaluations for transgender and non-binary youth interested in engaging with the Gender Care Clinic at UNMC.
- Conducted comprehensive psychological evaluations for children and adolescents with various presenting concerns (e.g., ADHD, learning disability, intellectual disability, mood and anxiety concerns, co-occurring complex presentations).
- Conducted comprehensive psychological evaluations for students enrolled in college and referred for concerns of ADHD.
- Wrote integrated reports using assessment information, which included cognitive tests (e.g., WISC-V, WAIS-IV), emotional/behavioral measures (e.g., BASC-3, CBCL, ABAS-3, NICHQ Vanderbilt ADHD Diagnostic Scales, SCARED, SNAP-IV Teacher and Parent Rating Scales), academic achievement (i.e., WJ-IV), and a clinical interview (e.g., MINI-KID, SCID-V).

Psychology Assessment Extern

April 2021 – June 2021

Uta Halee Academy, Rite of Passage
Supervisor: Lorena Bradley, PhD

Description: Uta Halee Academy is a private residential treatment facility for adolescent girls with emotional and/or behavioral concerns. Uta Halee Academy is operated by Rite of Passage and is located in Omaha, Nebraska. Uta Halee Academy provides evidence-based intervention to adolescent girls who are referred to treatment by child welfare agencies, juvenile courts, and private sources due to displaying at-risk and delinquent behaviors. Uta Halee Academy contracts with the Psychological Consultation Center to provide assessment services upon admission, which are designed to inform individual treatment recommendations.

Primary Responsibilities:

- Conducted comprehensive diagnostic intake interviews and psychological assessments for youth upon entering the program.
- Administered cognitive tests (i.e., WASI-II), behavioral/emotional assessments (e.g., BASC-3, TSCC), substance use screeners (i.e., SASSI-A2), violence risk assessments (i.e., SAVRY), and other appropriate measures based on the referral issue.
- Wrote integrated reports using assessment information.
- Provided clinical interpretations of the youths' comprehensive assessment results to the multi-disciplinary team to inform individualized treatment recommendations for each youth.

Clinical Psychology Extern

August 2020 – August 2021

Lincoln Regional Center, Whitehall Campus
Supervisor: Mario Scalora, PhD

Description: The Lincoln Regional Center is a state psychiatric hospital operated by the Nebraska Department of Health and Human Services. The Whitehall campus provides psychiatric residential treatment care to adolescent boys who have engaged in sexually offensive behaviors or have engaged in problematic substance use. The Whitehall campus provides evidence-based treatment to adolescent boys who are referred to treatment by juvenile courts, probation, or private sources following incidents of sexual assault or problematic substance use. Lincoln Regional Center contracts with the Psychological Consultation Center to provide individual and group therapy as well as assessment services upon admission, which are designed to inform individual treatment recommendations.

Primary Responsibilities:

- Provided inpatient individual cognitive-behavioral psychotherapy to adolescent boys.
- Provided evidence-based group psychotherapy in areas of reducing risk of sexual re-offense, reducing risk of continued substance use, and emotion regulation.
- Completed psychological evaluations focused on violence risk assessment (e.g., SAVRY, ERASOR-2.0) for youth upon admission and as requested by juvenile courts.
- Engaged in multi-disciplinary team meetings to coordinate and improve treatment services for youth.
- Engaged in program development for the psychiatric residential treatment for youth with substance use concerns.

Clinical Psychology Extern

August 2019 – August 2020

Psychological Consultation Center, University of Nebraska – Lincoln
Supervisor: Dennis McChargue, PhD & Debra A. Hope, PhD

Description: The Psychological Consultation Center (PCC) is the on-campus clinic for the Clinical Psychology Training Program at the University of Nebraska – Lincoln. The PCC provides a variety of mental health services to the community in Lincoln and southeast Nebraska.

Primary Responsibilities:

- Provided outpatient psychotherapy in-person and through Telehealth services.
- Conducted diagnostic intake interviews and brief psychological assessments.
- Provided service coordination with community agencies.

Early Childhood Mental Health Consultant

June 2019 – June 2020

Community Action Partnership of Lancaster and Saunders Counties
Psychological Consultation Center, University of Nebraska – Lincoln
Supervisor: Corrie Davies, PhD

Description: Community Action Partnership of Lancaster and Saunders Counties contracts with the Psychological Consultation Center to provide mental health consultation to families enrolled in the Head Start (HS) and Early Head Start (EHS) programs. Early Childhood Mental Health Consultants provide an array of classroom-based psychological services to families in the EHS and HS programs.

Primary Responsibilities:

- Conducted social, emotional, and behavioral health assessment screenings for children and families from infancy through pre-school to determine needs-levels of children and families.
- Provided mental health consultation to teachers and instructional coaches regarding how to best serve the needs of the children in the classroom.
- Completed behavioral observations for children in classrooms.
- Created and implemented individualized behavioral strategies and interventions for children.
- Conducted cognitive assessments for children and wrote integrated reports using assessment information.
- Engaged in multi-disciplinary meetings with caregivers to provide mental health perspectives and ideas on how to best support child mental health needs.
- Provided community mental health referrals for families.
- Conducted educational training and workshops for direct service staff.

Project SAFE Brief Family Intervention and Group Intervention Therapist

August 2018 – Present

Child Advocacy Center
Psychological Consultation Center, University of Nebraska – Lincoln
Supervisors: David J. Hansen, PhD & Mary Fran Flood, PhD

Description: The Brief Family Intervention (BFI) consists of 3-6 psychotherapy sessions for youth who have been sexually abused and their non-offending caregivers. The Project SAFE Group Intervention is a 12-week cognitive-behavioral treatment program for sexually abused youth, non-abused, non-offending siblings, and non-offending caregivers.

Primary Responsibilities:

- Serving as a co-therapist for 12-week, cognitive-behavioral therapy for sexually abused youth and their non-offending caregivers.
- Providing short-term individual psychotherapy for children and adolescents who have experienced sexual abuse and their non-offending caregivers.
- Administering assessment batteries to evaluate treatment efficacy.
- Consulting with parents and other caregivers about safety concerns and treatment progress.
- Revising treatment protocols and manuals.

Teaching Experiences

Co-Instructor, Psychology of Family Violence
University of Nebraska – Lincoln

June 2019 – July 2019
June 2020 – July 2020

Invited Presentations

Child Maltreatment Lab Program of Research

June 2022

Presentation presented to faculty and staff at The Center for Children, Families, and the Law.

Parenting During COVID-19

May 2020

Two webinars provided to Head Start and Early Head Start staff.

Anxiety During COVID-19

April 2020

Two webinars provided to Head Start and Early Head Start staff.

Helping Families Support Their Children During COVID-19

March 2020

Three webinars provided to Head Start and Early Head Start staff.

Incredible Years Teacher Training

August 2019

Two trainings provided to Head Start and Early Head Start teachers.

Child Sexual Abuse Education: Supporting Our Students

July 2019

Two trainings provided to Lincoln Public School teachers and counselors.

Editorial Activities

Reviewer, *Journal of Interpersonal Violence*

October 2021

Co-reviewer, *Journal of Interpersonal Violence*

September 2020

Under the supervision of David J. Hansen, PhD

Co-reviewer, *Child Maltreatment*

May 2020

Under the supervision of David J. Hansen, PhD

Co-reviewer, *Journal of Family Violence*

January 2019

Under the supervision of David J. Hansen, PhD

May 2019

Co-reviewer, *Aggression and Violent Behavior*
Under the supervision of David J. Hansen, PhD

Awards

Maren Hankey Child Health & Wellbeing Award Recipient (\$1,200)	2022
Nominee for PEO Scholar Award	2021
Research Advisory Committee/Warden Travel Awards (4 Awards, \$1350 total)	2018 – 2023
Psi Chi Sayons Award Recipient	2016
Dean's List	2013 – 2015

Academic and Professional Service

Elected Student Treasurer	2022 – Present
ABCT Child Maltreatment and Interpersonal Violence Special Interest Group	
Elected Admissions Committee Member	2022 – 2023
University of Nebraska-Lincoln Clinical Psychology Training Program	
Elected Student Representative	2018 – 2019
ABCT Child Maltreatment and Interpersonal Violence Special Interest Group	
Elected First-Year Representative	2018 – 2019
Psychological Consultation Center (PCC) Advisory Committee	

Professional Memberships

American Psychology-Law Society	January 2022 – Present
Association for Behavioral and Cognitive Therapies	October 2018 – Present
Society of Pediatric Psychology, Division 54 of APA	March 2020 – March 2021
Psi Chi, International Honor Society in Psychology	April 2014 – Present

Selected Colloquia and Workshops

Cognitive Processing Therapy	February 2022
<i>Presenter:</i> Web-based training course Medical University of South Carolina	
Culturally Affirming CBT for Black Youth and Adults	August 2021
<i>Presenter:</i> Kimberly Applewhite, PsyD Association for Behavioral and Cognitive Therapies	
Clinical Considerations for Racial Stress and Trauma in School-Based Settings	August 2021
<i>Presenter:</i> Charity Griffin, PhD Association for Behavioral and Cognitive Therapies	
Symposium on Motivation and Emotion (Alcohol and Sexual Violence)	April 2021
<i>Coordinated by:</i> David DiLillo, PhD, Sarah Gervais, PhD, Dennis McChargue, PhD University of Nebraska – Lincoln Department of Psychology	

September 2019

Trauma-Focused Cognitive Behavioral Therapy*Presenter:* Web-based training course

Medical University of South Carolina

Symposium on Motivation and Emotion (Nature and Psychology)

April 2019

Coordinated by: Anna Schutte, PhD, & Julia Torquati, PhD

University of Nebraska – Lincoln

Department of Psychology

Child Abuse and Neglect 101

August 2018

Presenter: Christy Prang

Child Advocacy Center

Conferences and Meetings Attended**American Psychology-Law Society**

2023

Philadelphia, PA

Association for Behavioral and Cognitive Therapies

2018 – 2022

Washington, DC; Atlanta, GA; 2 years virtual due to COVID-19; New York City, NY

International Society for Traumatic Stress Studies

2017

Chicago, IL

American Psychological Association Annual Convention

2017

Washington, DC

Midwestern Psychology Association Annual Conference

2015

Chicago, IL

Saint Louis University Capstone Symposium

2015

Saint Louis, MO