

CURRICULUM VITAE

***Hannah Marie Coffey***  
(she/her/hers)

---

University of Nebraska-Lincoln  
Email: coffey.hannah47@gmail.com

---

**EDUCATION**

---

August 2019 - Present <i>In progress</i>	<b>Ph.D. in Clinical Psychology</b> University of Nebraska-Lincoln Clinical Psychology Training Program (APA Accredited) Concentration: Child and Family Major Advisor: David J. Hansen, Ph.D.
May 2021	<b>M.A. in Clinical Psychology</b> University of Nebraska-Lincoln Department of Psychology Clinical Psychology Training Program Thesis: <i>Childhood Sexual Abuse Experiences Among Transgender and Gender Diverse Adults: Relationship of Social Support with Abuse Experiences and Mental Health Outcomes</i> Major Advisor: David J. Hansen, Ph.D.
December 2018	<b>B.A. in Psychology, Summa Cum Laude, Honors</b> West Virginia University Minor: Sociology

---

**ACADEMIC HONORS AND AWARDS**

---

September 2022 - Present	<b>Building Roads to Inclusion and Diversity in Graduate Education (BRIDGE) - Graduate Student Representative</b> <i>University of Nebraska-Lincoln</i>
June 2022 - Present	<b>International Student Training Network – Accepted Trainee</b> <i>International Partnership for Queer Youth Resilience</i>
June 2022 -	<b>Graduate Student Association – Elected Representative</b>

Present	<i>University of Nebraska-Lincoln</i>
October 2020 - April 2021	<b>Clinical Psychology Admissions Committee – Elected Representative</b> <i>University of Nebraska-Lincoln</i>
November 2019 - November 2022	<b>Child Maltreatment and Interpersonal Violence Special Interest Group - Elected Student Representative</b> <i>Association for Behavioral and Cognitive Therapies</i>
August 2019 - Present	<b>Research Advisory Committee/Warden Travel Funding</b> (\$350/year awarded for conference travel) <i>University of Nebraska-Lincoln</i>
August 2016 - December 2018	<b>President's List (3 semesters)</b> <i>West Virginia University</i>
August 2015 - May 2017	<b>Dean's List (3 semesters)</b> <i>West Virginia University</i>

---

## CLINICAL EXPERIENCE

---

June 2022 - Present	<b>Bluestem Health</b> <b>Pediatric Behavioral Health Consultant</b> <b>Supervisor: A. Trey Andrews, Ph.D.</b> <i>University of Nebraska-Lincoln</i>
------------------------	---

Bluestem Health is a leading integrated healthcare facility in Lincoln, NE. Bluestem provides access to comprehensive health services including family medicine, obstetrics, pediatrics, behavioral health, dental health, disease management, health education, nutrition counseling, and pharmacy services. Providers work collaboratively to provide comprehensive and integrative care to all patients, increasing effectiveness, communication, and access of services. The behavioral health team works to provide consultation, psychoeducation, referrals, and brief interventions to clients. The pediatric track focuses on providing these services within the family medicine and pediatrics contexts.

April 2021 -  
June 2022

**Uta Halee Academy – Rite of Passage  
Psychological Assessment Extern  
Supervisor: Lorena A. Bradley, Ph.D.  
*University of Nebraska-Lincoln***

The Rite of Passage Uta Halee Academy is a residential setting for adolescents with a variety of behavioral and emotional concerns. Primary responsibilities include conducting assessments for clients at admission to the program and developing individualized treatment recommendations based on assessment results. Typical assessment measures administered include behavioral/emotional checklists (e.g., BASC-3), cognitive screeners (e.g., WASI, WISC), substance abuse screeners (e.g., SASSI-A2) and other appropriate measures based on referral issues. Other measures (e.g., MACI, MMPI-A) are included when warranted for a particular referral question. In addition to assessment services, the extern provides consultation with clinical and education staff and conducts treatment groups addressing common issues such as trauma, substance abuse, and emotion regulation.

August 2020 -  
Present

**Rainbow Clinic  
Therapist  
Supervisor: Debra A. Hope, Ph.D.  
*University of Nebraska-Lincoln***

The Rainbow Clinic is a specialty clinic housed within the Psychological Consultation Center at University of Nebraska-Lincoln that provides safe, affirming mental health services for LGBTQ+ clients. Topics of treatment include emotional disorders, gender-related issues, coping with stigma and discrimination, and managing relationships. The clinic serves clients across the sexual and gender minority spectrum, but primarily sees a number of TGD adolescents and adults.

*Relevant Experiences:* My role is to provide informed, culturally-sensitive treatments that are affirming and individually tailored to the unique experiences of each client. I also assist clients in navigating and obtaining gender-affirming care (if desired) by making referrals and providing letters to other health providers. Additional responsibilities as a provider include advocacy for LGBTQ+ and other marginalized identities in community and clinical settings.

June 2020 -  
August 2021

**Community Action Partnership of Lancaster and Saunders Counties -  
Head Start/Early Head Start  
Early Childhood Mental Health Consultant  
Supervisor: Corrie A. Davies, Ph.D.  
University of Nebraska-Lincoln**

HS/EHS is a school readiness and child development intervention program for families and children who have been identified to be at risk in the community. The non-profit program provides prenatal services to enhance development of infants and toddlers, and provides services at an early age, which has a significant impact on a child's growth and development. Additionally, HS/EHS allows parents to get involved with in their child's development, offers home-based and center-based program options, provides nutrition, medical and dental care, and ensures social and emotional engagement for enrolled children.

Responsibilities include: Consult with Family Educators and Family Educator Supervisors to advise on early childhood development milestones, teach behavioral management techniques, and problem solve with; Provide referrals to mental health services for families when necessary; Conduct home visits for families in the community to observe and provide behavioral management techniques for problem behaviors; Conduct classroom behavioral observations at the request of teachers; Attend and/ or facilitate staff trainings on special interest topics, such as barriers for families and common behavior management techniques; Score measures used to screen for child behavioral problems and environmental concerns, caregiver depression, and parenting practices, such as the *Behavior and Emotional Screening System-Revised* (BESS-R), the *Center for Epidemiological Studies Depression Scale-Revised* (CESD-R), and the *Parenting Interactions with Children: Checklist of Observations Linked to Outcomes* (PICCOLO); Individually evaluate "needs levels" (i.e., "Low," "Moderate," "High needs") for families based on screeners, behavioral observation, and assessment; Create comprehensive assessment reports and make recommendations for children who have been identified as having "Moderate" or "High needs."

August 2019 -  
Present

**Project SAFE (Sexual Abuse Family Education)  
Therapist**

**Supervisors: David J. Hansen, Ph.D. and Mary Fran Flood, Ph.D.**  
*University of Nebraska-Lincoln*

The Project SAFE Group intervention is a 12-week treatment program for youth who have experienced sexual abuse along with their non-offending family members. The program utilizes a manualized cognitive behavior protocol to help children process the sexual abuse. Broadly, topics covered during sessions include sexual education, emotions related to family changes, the abuse and perpetrator, support networks, coping skills, and self-advocacy. Project SAFE is a joint effort between UNL and the Child Advocacy Center of Lincoln, NE.

Responsibilities include: Providing individual mental health services through Brief Family Intervention (BFI); Co-facilitating treatment groups for children (ages 7-12), adolescents (ages 13-18), siblings, and caregivers; Implementing manualized treatment; Managing disruptive behaviors in the interest of maintaining the progress in group; Facilitating discussions; Teaching coping skills; Consulting with parents and other therapists as part of an interdisciplinary team working together in the best interest of the participating families

August 2019 -  
June 2020

**Child Advocacy Center of Lancaster County, Project SAFE  
(Sexual Abuse Family Education)  
Clinical Coordinator**

**Supervisors: David J. Hansen, Ph.D. and Mary Fran Flood, Ph.D.**  
*University of Nebraska-Lincoln*

Project SAFE provides group and individual mental health services to children who have experienced sexual abuse, their non-offending caregivers, and non-abused siblings. This community-based treatment program is a collaboration between UNL and the Lincoln Child Advocacy Center. Services include a 12-week Group Intervention, a Brief Family Intervention (3-6 individual therapy sessions), and Crisis Intervention (one crisis session). Project SAFE is a manualized treatment protocol utilizing a cognitive-behavioral approach.

Responsibilities include: Serving as a co-therapist in individual and group outpatient psychotherapy; Recruiting and training therapists for interventions; Providing supervision, coaching, and mentoring to graduate student therapists in conjunction with a licensed clinical psychologist; Recruiting and training undergraduate clinical assistants in play and PRIDE skills; Completing assessments with families who received treatment; Interacting and coordinating with community agencies and professionals regarding treatment; Serving as a liaison to the Child

Advocacy Center; Serving as a mental health consultant on the Lancaster County Child Abuse and Neglect Investigation Team.

May 2017 -  
May 2019

**Monongalia County Child Advocacy Center**  
*Morgantown, WV*

Multiple roles, see descriptions below:

January 2019 -  
May 2019

**Administrative Assistant**  
**Supervisors: Laura Capage, Ph.D. and Tracie Dotson**

Responsibilities include: Assisting the Office Manager with administrative tasks such as- bookkeeping; writing quarterly and annual financial reports; gathering and analyzing center data; tracking therapist activities and hours; other tasks as needed; in addition to completing intake assessments and paperwork; scoring assessments; record and client database management; managing center phone calls and emails; assisting therapists with client tasks; scheduling and managing appointments; assisting with the training of new interns

December 2017 -  
January 2019

**Clinic Assistant**  
**Supervisors: Laura Capage, Ph.D. and Tracie Dotson**

Responsibilities include: Completing intake assessments and paperwork; scoring assessments; record and client database management; managing center phone calls and emails; assisting therapists with client tasks; scheduling and managing appointments; assisting with the training of new interns.

October 2017 -  
December 2017

**Family Advocate Assistant**  
**Supervisors: Laura Capage, Ph.D. and Deeanna Lindsay**

Responsibilities include: Communicating with families to provide emotional and institutional support; having extensive knowledge of the services available to families in the community; ensuring that children are being properly supported; filing appropriate paperwork to ensure families receive necessary services.

May 2017 -  
December 2018

**Undergraduate Psychology Intern**  
**Supervisor: Laura Capage, Ph.D.**

Responsibilities include: Conducting therapy orientations; observing clinical evaluations; writing clinical evaluation reports; co-leading the center's children's group; logging therapy attendance in client charts; administering assessments to clients; assisting clients in the waiting room;

answering client questions via telephone; child supervision; weekly staff meeting; inputting center data.

---

## RESEARCH EXPERIENCE

---

January 2020 -  
Present

**Hope Lab / Trans Collaborations**  
**Graduate Research Assistant**  
**Supervisor: Debra A. Hope, Ph.D.**  
*University of Nebraska-Lincoln*

Trans Collaborations is a collaborative effort between transgender and gender diverse (TGD) communities and academic researchers with collaborations across sites such as Nebraska, Michigan, Alabama, and Louisiana. Our primary purpose is to address the needs of the TGD communities in rural and underserved areas in order to combat health disparities and stigma. The research is guided by a local community board of TGD folx and a national academic advisory board in order to ensure effective, affirming, and accountable research that is rooted in community based participatory research (CBPR) models.

Responsibilities include qualitative and quantitative data collection and organization, oversight of undergraduate research assistant work and duties, weekly lab meetings, creating and presenting posters and presentations at conferences, reviewing and editing manuscripts.

August 2019 -  
Present

**Child Maltreatment Lab / Project SAFE (Sexual Abuse Family Education)**  
**Graduate Research Assistant**  
**Supervisor: David J. Hansen, Ph.D.**  
*University of Nebraska-Lincoln*

Project SAFE is a 12-week, standardized, cognitive-behavioral group therapy program for children who have experienced sexual abuse, ages 7 to 17, as well as their non-offending caregivers referred from the local Child Advocacy Center. Assessments of various emotional, behavioral, and abuse-specific domains are conducted for participants in the child, adolescent, sibling, and caregiver groups at various timepoints throughout treatment, including baseline, midpoint, posttreatment, and follow-up.

Responsibilities include data collection and organization, oversight of undergraduate research assistant work and duties, weekly lab meetings, creating and presenting posters and presentations at conferences, reviewing and editing manuscripts.

January 2018 -  
December 2018

**Dissemination and Implementation Science Lab**  
**Undergraduate Research Assistant**  
**Supervisor: Amy Herschell, Ph.D.**  
*West Virginia University*

The Dissemination and Implementation Science lab conducts research examining the implementation of evidence-based treatments in community settings. Recent research has focused on better understanding treatment outcomes, stakeholder perspectives, treatment-as-usual, and the impact of different training approaches on clinician behavior and client outcomes.

Responsibilities include: Coding and analyzing data collected from community partners; weekly lab meetings; completion of Honors Thesis titled, *Childhood Trauma: An Analysis of Trauma Severity, Symptoms, and Contributing Factors within a Child Advocacy Center*.

January 2016 -  
December 2018

**Parent-Child Interaction Therapy Lab**  
**Undergraduate Research Assistant**  
**Supervisor: Cheryl B. McNeil, Ph.D.**  
*West Virginia University*

Parent-Child Interaction Therapy (PCIT) is an evidence-based intervention for families with children between the ages of 2 and 7 years old. PCIT is designed to improve parent-child relationships and reduce a number of challenging behaviors. The PCIT research lab conducts research regarding the efficacy, effectiveness, and adaptation of PCIT.

Responsibilities include: Assisting with data collection; coding data; transcribing video footage; weekly lab meetings; contributing to community presentations and trainings; presenting research findings at various conferences; reviewing articles and service implementation initiatives; assisting with and writing articles.



---

## POSTERS AND PRESENTATIONS

---

**Coffey, H. M.,** Mii, A. E., May, G. C., Sonnen, E., Huit, T. Z., Erskine, B. S., Boohar, E., Flood, M. F., & Hansen, D. J. (2022, November). *Pathway from child maltreatment to adolescent substance use: The roles of community support and service accessibility*. Poster to be presented at the 56<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Lash, B. R., **Coffey, H. M.,** & Hope, D. A. (2022, November). *Intersectionality of mental health-focused research with transgender and gender diverse adults in the United States: A systematic review*. Poster to be presented at the 56<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Telule, J., Seyl, C. E., Lash, B. R., **Coffey, H. M.,** Escobar, K., & Hope, D. A. (2022, November). *Inclusiveness and representativeness of research regarding transgender and gender diverse youth: A systematic review*. Poster to be presented at the 56<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Seyl, C. E., Telule, J., Lash, B. R., **Coffey, H. M.,** Escobar, K., & Hope, D. A. (2022, November). *Focus and research design for mental health outcomes of transgender and gender diverse youth: A systematic review*. Poster to be presented at the 56<sup>th</sup> Annual Meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

**Coffey, H. M.,** May, G. C., Flood, M. F., & Hansen, D. J. (2021, November). *Social support and depressive symptoms following childhood maltreatment: Characterizing the role of social support for transgender and gender diverse (TGD) and cisgender adults*. Poster presented at the 37<sup>th</sup> Annual Meeting of the International Society for Traumatic Stress Studies, Virtual Conference.

Ralston, A. L., **Coffey, H. M.,** Volk, S. A., Huit, T. Z., Holt, N. R., Seyl, C. E., Farquhar-Leicester, A., Mocarski, R., Woodruff, N., & Hope, D. A. (2021, November). *Neutral is not good enough: Affirming cognitive behavioral therapy practices increase positive perceptions of the therapeutic alliance by transgender and gender diverse adults*. Poster presented at the 55<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual Conference.

**Coffey, H. M.,** Lash, B. R., Ralston, A. L., & Hope, D. A. (2020, November). *Marginalization stress and social support among transgender and gender diverse adults*. Poster presented at the 54<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual Conference.

McCoy, K., Meidlinger, K. M., **Coffey, H. M.,** Theimer, K., Biles, B. L., Sonnen, E., Huit, T. Z., Mii, A., May, G., Flood, M. F., & Hansen, D. J. (2020, November). *Project SAFE: Session Attendance as a predictor of outcomes following child sexual abuse*. Poster presented at the 54<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual Conference.

- Mii, A. E., Meidlinger, K. M., McCoy, K., Sonnen, E., Huit, T. Z., **Coffey, H. M.**, Flood, M. F., & Hansen, D. J. (2020, November). *Sleep difficulties following child sexual abuse*. Poster presented at the 54<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual Conference.
- Sonnen, E., Huit, T. Z., Meidlinger, K. M., McCoy, K., Mii, A. E., **Coffey, H. M.**, May, G., Flood, M. F., & Hansen, D. J. (2020, November). *The moderating effect of parent expectations on child internalizing symptoms following child sexual abuse during a CBT intervention*. Poster presented at the 54<sup>th</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, Virtual Conference.
- Theimer, K., **Coffey, H. M.**, Biles, B. L., Meidlinger, K. M., McCoy, K. M., Sonnen, E., Huit, T. Z., Mii, A., Flood, M. F., & Hansen, D. J. (2019, November). *Increasing students' and new professionals' knowledge of child sexual abuse outcomes: An evaluation of an online intervention*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- McCoy, K., Meidlinger, K. M., Theimer, K., Biles, B. L., Sonnen, E., Huit, Z., Mii, A., **Coffey, H. M.**, Flood, M. F., & Hansen, D. J. (2019, November). *Caregiver distress and child behavior problems as predictors of family cohesion for families presenting to treatment following child sexual abuse*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Sonnen, E., Biles, B., Meidlinger, K. M., Theimer, K., McCoy, K., Huit, T. Z., Mii, A. E., **Coffey, H. M.**, Hansen, D. J., & Flood, M. F. (2019, November). *Comparing parents' emotional distress and negative expectations in clinical and subclinical symptom groups of sexually abused children*. Poster presented at the 53rd Annual Convention of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
- Coffey, H.**, Jackson, C. B., Herschell, A. D., & Capage, L. (2018, November). *Childhood trauma: An analysis of trauma severity, symptoms, and contributing factors within a Child Advocacy Center*. (2018, November). Poster presented at the 52nd Annual Convention of the Association for Behavioral and Cognitive Therapies, Washington, DC.
- Eackles, K., **Coffey, H.**, Simpson, M., Drain, C., Lieneman, C., Quetsch, L. B., Girard, E., & McNeil, C. B. (2018, April). *Examining the relationship between parent/child mental health history and problem behaviors in children*. Poster presented at Laurel Highlands Conference.
- Ruckle, M. M., Morrow, K., **Coffey, H.**, Eackles, K., Lieneman, C., Quetsch, L. B., & McNeil, C. B. (2018, April). *The use of PRIDE skills during child-directed interaction in Parent-Child Interaction Therapy*. Workshop presented at Laurel Highlands Conference.
- Coffey, H.**, Eackles, K., Ruckle, M., Drain, C., Lieneman, C., Quetsch, L. B., Girard, E., & McNeil, C. B. (2018, February). *The correlation between income and length of*

*intervention in Parent-Child Interaction Therapy*. Poster presented at the West Virginia Undergraduate Research Day at the Capitol, Charleston, WV.

Drain, C., **Coffey, H.**, Veshecco, E., Thompson, A., Lieneman, C., Quetsch, L. B., & McNeil, C. B. (2017, February). *A review on efficacy versus effectiveness in Parent-Child Interaction Therapy*. Poster presented at the West Virginia Undergraduate Research Day at the Capitol, Charleston, WV.

Veshecco, E., Glover, H., Manivannan, N., **Coffey, H.**, Wallace, N., Quetsch, L. B., Robinson, C., & McNeil, C. B. (2016, February). *Are positive therapist verbalizations associated with better therapist-client relationships?* Poster presented at the West Virginia Undergraduate Research Day at the Capitol, Charleston, WV.

---

## PUBLICATIONS

---

Mii, A. E., **Coffey, H. M.**, McCoy, K., Sonnen, E., Meidlinger, K., Huit, T. Z., Flood, M. D., & Hansen, D. J. (under review). *Sleep problems following child sexual abuse*. Manuscript under review.

McCoy, K., Sonnen, E., Mii, A. E., Huit, T. Z., Meidlinger, K., **Coffey, H. M.**, May, G., Flood, M. F., & Hansen, D. H. (2021). Helping families following sibling sexual abuse: Opportunities to enhance research and policy responses by addressing practical challenges. *Aggression and Violent Behavior*. <https://doi.org/10.1016/j.avb.2021.101652>

Mii, A. E., **Coffey, H. M.**, Huit, T. Z., McCoy, K., May, G., Meidlinger, K., Sonnen, E., Flood, M. F., & Hansen, D. J. (2021). Adolescent sexual re-offending within the family: Challenges in risk assessment, prevention of recidivism, and family reunification. *The Behavior Therapist*, 44(5).

Schreier, A., **Coffey, H. M.**, May, G., & Hansen, D. J. (2021). Financing mental health services at Child Advocacy Centers for victims of child sexual abuse and their families. *Aggression and Violent Behavior*. <https://doi.org/10.1016/j.avb.2021.101638>

Mii, A. E., McCoy, K., **Coffey, H. M.**, Flood, M. F., & Hansen, D. J. (2021). Pathway to expectations of child functioning following sexual abuse: Caregiver maltreatment history and depressive symptoms. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/08862605211043582>

Mii, A. E., McCoy, K., **Coffey, H. M.**, Meidlinger, K., Sonnen, E., Huit, T. Z., Flood, M. F., & Hansen, D. J. (2020). Attention problems and comorbid symptoms following child sexual abuse. *Journal of Child Sexual Abuse*, 29(8). [10.1080/10538712.2020.1841353](https://doi.org/10.1080/10538712.2020.1841353)

Brabson, L., **Coffey, H.**, Ruckle, M. M., & McNeil, C. B. (2020). The marshmallow task. In R. Summers, C. Golden, L. Lashley, & E. Ailes (Eds.), *Essays in Developmental Psychology*. Retrieved from <https://www.assessmentpsychologyboard.org/edp/>

---

## INVITED PRESENTATIONS & WORKSHOPS

---

- |             |  |
|-------------|--|
| August 2021 | <b>Supporting gender expression and creativity in early childhood</b><br>Training provided to University of Nebraska-Lincoln Children's Center teachers.                               |
| March 2021  | <b>Little kids, big feelings: Fostering self-regulation in young children</b><br>Training provided to all Early Head Start and Head Start teachers across three center-based programs. |
| August 2020 | <b>Parental mental health: Screening and support</b><br>Training provided to all Early Head Start and Head Start teachers and support staff across three center-based programs.        |
| July 2020   | <b>Self-care and managing stress</b><br>Training provided to all Early Head Start and Head Start teachers and support staff across three center-based programs.                        |

---

## TEACHING EXPERIENCE

---

- |                               |   |
|-------------------------------|---|
| November 2020                 | <b>Guest Lecturer, Clinical Psychology</b><br><i>University of Nebraska-Lincoln</i>   |
| August 2018-<br>December 2018 | <b>Teaching Assistant, Psychology 382: Exceptional Children</b><br><b>Supervisor: Dr. Cheryl McNeil, Ph.D.</b><br><i>West Virginia University</i> |

---

## EDITORIAL ACTIVITIES

---

- |                |  |
|----------------|--|
| February 2020  | Co-reviewer, <i>Journal of Interpersonal Violence</i><br>Under the supervision of David J. Hansen, Ph.D. |
| September 2019 | Co-reviewer, <i>Aggression and Violent Behavior</i><br>Under the supervision of David J. Hansen, Ph.D.   |

---

**ADDITIONAL LEADERSHIP & VOLUNTEER EXPERIENCE**

---

February 2023	<b>Nebraska Psychological Association</b> <b>NPA Representative at Nebraska Legislature in Opposition to LB574</b> Lincoln, NE
January 2023	<b>RISE</b> <b>Volunteer Coach, In-Prison Program</b> Omaha, NE
August 2022	<b>Diversifying Psychology Weekend</b> <b>Graduate Student Mentor</b> <b>Supervisor: A. Trey Andrews, Ph.D.</b> University of Nebraska-Lincoln, Lincoln, NE
February 2021- Present	<b>Undergraduate Creative Activities and Research Experience (UCARE)</b> <b>Proposal Evaluator</b> University of Nebraska-Lincoln, Lincoln, NE
January 2020- Present	<b>Interview Weekend Committee</b> <b>Supervisor: Tierney Lorenz, Ph.D.</b> University of Nebraska-Lincoln, Lincoln, NE
August 2018- December 2018	<b>Mountaineers Aiding Kids with ACEs</b> <b>Vice President/Co-Founder</b> <b>Supervisor: Kathie Reilly</b> West Virginia University, Morgantown, WV
May 2016	<b>Amizade Global Service Learning</b> <b>Volunteer</b> <b>Supervisor: Elizabeth Nardella</b> Santarèm, Brazil

---

## RELEVANT TRAININGS

---

February 2023	Integrated Care Training Academy <i>Cherokee Health Systems</i>
October 2022	Mental Health Interpreter Collaboration <i>Project Harmony Child Advocacy Center</i>
June 2022	Unified Protocol for Transdiagnostic Treatment of Emotional Disorders in Children and Adolescents - Introductory Webinar <i>University of Miami</i>
February 2022	Best Practices for CBT with LGBTQA+ Adults <i>Association for Behavioral and Cognitive Therapies, Dr. Debra Hope</i>
June - July 2021	Culturally Affirming CBT for Black Youth and Adults (4-Part Webinar Series) <i>Association for Behavioral and Cognitive Therapies, Drs. Shawn Jones, Isha Metzger, Charity Griffin, and Kimberly Applewhite</i>
July 2020	Question, Persuade, Refer (QPR) Gatekeeper Training <i>QPR Institute</i>

---

## PROFESSIONAL AFFILIATIONS

---

August 2018 - Present	<b>Association for Behavioral and Cognitive Therapies (ABCT)</b> <i>Student Member</i>
April 2018 - Present	<b>Psi Chi, International Honors Society in Psychology</b> <i>Member</i>
August 2019 - Present	<b>ABCT Child Maltreatment and Interpersonal Violence Special Interest Group</b> <i>Student Member</i>
August 2020 - Present	<b>ABCT Sexual and Gender Minority Special Interest Group</b> <i>Student Member</i>
August 2020 - Present	<b>ABCT Oppression and Resilience Special Interest Group</b> <i>Student Member</i>
August 2021 - Present	<b>International Society for Traumatic Stress Studies</b> <i>Student Member</i>
February 2023 -	<b>Nebraska Psychological Association</b>

Present

*Student Affiliate*