**PSYC 498: Undergraduate Research**

**Term, year**

**Instructor/Faculty Sponsor Name:**

**Contact Information: Phone Email: Office**:

**Office hours:** by appointment

**Lab meetings**: day, time, room

**Course pre-requisites:** Completion of the CAS Research Agreement and permission of instructor. *Note that the Research Agreement must be completed BEFORE permission to enroll can be granted. Completed Research Agreements must be emailed to* *cascareers@unl.edu* *by the census date of each term.*

**Credit hours:** 1-6 **Maximum credits per semester:** 6 **Maximum credits per degree:** 6

**Minimum research hours:** 45 hours per credit hour

**Required course materials:** TBA by faculty mentor

**Course Description and Learning Objectives:** The undergraduate research experience is designed to promote student involvement in faculty and graduate student research. It provides a unique opportunity for students to participate directly in many facets of psychological research. The experience enables students to gain a basic understanding of the research process and to develop skills useful in a variety of settings. Such experience is also valuable for those considering graduate or professional training in psychology.

**Activities and Assignments:** Determined through mutual agreement between the student and instructor and articulated on the research agreement.

* Planning: Students interested in doing research will contact and work with a psychology faculty mentor to determine the research topic/project and complete the **CAS Research Agreement**. Students will understand the general expectations for conducting research, obtaining training, following safety/confidentiality rules, and potential outcomes such as presenting at meetings or coauthoring papers.
* Checking In: Students will perform the research work and have regular (e.g., weekly, or biweekly) meetings with the faculty mentor (and/or postdoctoral researchers and graduate research assistants in the faculty group) throughout the semester to discuss the progress of the research. Students and faculty will use the **Weekly Progress Form** to document the research activities.
* Assessments: Faculty mentor uses various means to assess the student’s progress as a researcher. The assessment is typically based on the quantity and quality of student’s research work, weekly reports/planning, presentations, and a final report.
* Reflection: Students will review and reflect on their research activities. These are typically done in regular summary/report/planning, presentations (e.g., group meeting), or a final written/oral report. Students should reflect on their progress and growth as a researcher and articulate the skills they have gained in this research experience.

**Course Policies and Resources:** For details about the following, go to <http://go.unl.edu/coursepolicies>:

* University-wide Attendance Policy
* Academic Honesty Policy
* Accommodations for Students with Disabilities Policy
* Resources for students seeking mental health help
* Final Exam Week Schedule
* Emergency Procedures
* Diversity and Inclusiveness
* Title IX Policy