Student Admissions, Outcomes, and Other Data
UNL Clinical Psychology Training Program (CPTP)
September 27, 2023

Data on Incoming Class

Academic Year of Entry	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Number of Applicants	283	206	205	193	239	261	248	227	371	189	238
Number Interviewed	24	23	23	26	30	27	31	31	27	21	22
Number Offered Admissions	11	9	10	13	16	13	21	18	17	9	9
Actual Size of Incoming Class	5	7	7	9	9	10	10	10	9	9	8
Number of Incoming Students Receiving Financial Aid	5	7	7	9	9	10	10	10	9	9	8

Applicant Data

Academic Year of Entry	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
GRE-Verbal (Mean)	157.8	159.7	160	160.33	157.33	159.2	159.1	160.5	NA	NA	NA
GRE-Quantitative (Mean)	153.4	157.3	154.5	153.44	151.56	155.8	154.5	156.5	NA	NA	NA
GRE-Advanced Psych (Mean)	665	733	820	735	NA	NA	NA	707	NA	NA	NA
Mean Undergraduate GPA	3.75	3.79	3.85	3.83	3.77	3.77	3.567	3.581	3.628	3.877	NA

**New GRE scale adopted in 2013

**GRE not required after 2020 admission cycle

Demographic Data

Academic year of Entry		2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
White/Caucasian	Male	1	0	1	1	0	2	1	2	3	0	2
	Female	3	4	5	6	4	5	7	6	5	5	4
	GNC									1	0	0

African American											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	1	0	0	1	0	0	0	0
GNC									0	0	0
Hispanic/Latino											
Male	0	0	0	2	0	0	0	0	0	0	0
Female	1	1	0	1	2	0	1	0	0	0	0
GNC									0	0	0
Asian/Pacific Islander											
Male	0	0	0	0	1	0	0	0	0	0	0
Female	0	0	0	0	1	0	1	1	0	0	2
GNC									0	0	0
Native American/Alaskan Native											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	0	0	0	0	0	0
GNC										0	0
Multi-Racial											
Male		1	0	0	0	0	0	0	0	0	0
Female		1	0	0	0	1	0	0	0	1	0
GNC									0	0	0
Unspecified/Did Not Identify Race											
Male	1	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	1	0	0	0	0	0	0	0
GNC									0	0	0
Foreign Nationals											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	0	0	0	1	0	0	1	0	1
GNC									0	0	0
Physically Challenged											
Male	0	0	0	0	0	0	0	0	0	0	0
Female	0	0	1	0	0	0	0	0	0	0	0
GNC									0	0	0
Totals											
Male	2	1	1	1	3	2	1	2	3	0	2
Female	3	6	6	8	6	8	9	8	5	6	6
GNC									1	0	0

Internship Placement – Table 1

Outcome	Year Applied for Internship																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	9	100	5	100	6	100	10	100	9	100	4	100	8	100	7	100	10	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (*if applicable*)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	9	100	5	100	6	100	10	100	9	100	4	100	8	100	7	100	10	100
Students who sought or applied for internships including those who withdrew from the application process	4	100	9	100	5	100	6	100	10	100	9	100	4	100	8	100	7	100	10	100

Internship Placement – Table 2

Outcome	Year Applied for Internship																		
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	100	9	100	5	100	6	100	10	100	9	100	4	100	8	100	7	100	10	100
Students who obtained paid internships	4	100	9	100	5	100	6	100	10	100	9	100	4	100	8	100	7	100	10	100
Students who obtained half-time internships*	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Internship Sites (past 7 years)

Name of Internship Site	Location	Year
VA Maryland/Univ of Maryland School of Medicine	Baltimore, MD	2013 – 2014
UCLA - Semel Institute for Neuroscience	Los Angeles, CA	2013 – 2014
VA Central Iowa – Des Moines	Des Moines, IA	2013 – 2014
Charleston Consortium	Charleston, SC	2013 – 2014
Iowa City VA Medical Center	Coralville, IA	2014 – 2015
VA Connecticut Healthcare System	West Haven, CT	2014 – 2015
Patton State Hospital	Patton, CA	2014 – 2015
VA Eastern Kansas Healthcare System	Leavenworth, KS	2014 – 2015
VA Central Iowa – Des Moines	Des Moines, IA	2014 – 2015
VA Medical Center – West Los Angeles	Los Angeles, CA	2014 – 2015
Tuscaloosa VA Medical Center	Tuscaloosa, AL	2014 – 2015
Univ Mississippi Med/VA Jackson	Jackson, MS	2014 – 2015
Univ of Arkansas for Med Science	Little Rock, AR	2014 – 2015
Univ Mississippi Med/VA Jackson	Jackson, MS	2015 – 2016
Mendota Mental Health Institute	Madison, WI	2015 – 2016
Univ Texas Health Sciences	San Antonio, TX	2015 – 2016
VA Maryland HCS/Univ of Maryland	Baltimore, MD	2015 – 2016

Cincinnati Children's Hospital	Cincinnati, OH	2015 – 2016
Patton State Hospital	Patton, CA	2016 – 2017
VA Connecticut Healthcare System	West Haven, CT	2016 – 2017
US Medical Center for Federal Prisoners	Springfield, MO	2016 – 2017
Univ of Washington - Psychiatry	Seattle, WA	2016 – 2017
Univ of Arkansas for Medical Sciences	Little Rock, AR	2016 – 2017
VA Medical Center – Durham	Durham, NC	2016 – 2017
Charleston Consortium Internship	Charleston, SC	2017 - 2018
VA Central Iowa – Des Moines	Des Moines, IA	2017 - 2018
Cincinnati Children's Hospital	Cincinnati, OH	2017 - 2018
University of Texas Health Sciences Center	San Antonio, TX	2017 - 2018
MEDVAMC	Houston, TX	2017 – 2018
MO Health Sciences Psychology Consortium	Columbia, MO	2017 – 2018
Atascadero State Hospital	Atascadero, CA	2017 – 2018
VA Portland Health Care System	Portland, OR	2017 - 2018
VA Puget Sound, American Lake	Tacoma, WA	2017 - 2018
VA Medical Center – Durham	Durham, NC	2017 - 2018
Oregon State Hospital	Salem, OR	2018 - 2019
UCLA - Semel Institute	Los Angeles, CA	2018 - 2019
VA Boston Health Care System	Boston, MA	2018 - 2019
Alpert Medical School of Brown University	Providence, RI	2018 - 2019
Madigan Army Medical Center	Tacoma, WA	2018 - 2019
Richard L. Roudenbusch VA Medical Center	Indianapolis, IN	2018 - 2019
Univ of North Carolina – Chapel Hill	Chapel Hill, NC	2018 - 2019
Univ of California – San Diego Consortium. Veterans Affairs	San Diego, CA	2018 - 2019
Children's Minnesota	Minneapolis, MN	2018 - 2019
VA Maryland/Univ of Maryland School of Medicine	Baltimore, MD	2019 - 2020
Medical College of Georgia/Norwood VA Med Center	Augusta, GA	2019 - 2020
Oregon State Hospital	Salem, OR	2019 - 2020
OUHSC-OKCVA Consortium	Oklahoma City, OK	2019 - 2020
Nebraska Internship Consortium – MMI BPIC	Lincoln, NE	2020 - 2021
Denver Health Medical Center	Denver, CO	2020 - 2021
Cheyenne VA Health Care System	Loveland, CO	2020 - 2021
Nebraska Internship Consortium – MMI BPIC	Lincoln, NE	2020 - 2021
OUHSC-OKCVA Consortium	Oklahoma City, OK	2020 - 2021
Charleston Consortium	Charleston, SC	2020 - 2021
Nebraska Internship Consortium – UNL CAPS	Lincoln, NE	2020 - 2021

South Texas VA Health Care System	San Antonio, TX	2020 - 2021
University of Vermont Medical Center	Burlington, VT	2021 - 2022
Nationwide Children's Hospital	Columbus, OH	2021 - 2022
VA Boston Health Care System	Boston, MA	2021 - 2022
Yale University School of Medicine - Psychiatry	New Haven, CT	2021 - 2022
University of Michigan/Rackham Institute	Ann Arbor, MI	2021 - 2022
Children's Hospital Colorado	Aurora, CO	2021 - 2022
Yale University – Child Study Center	New Haven, CT	2021 - 2022
NMVAHCS/Southwest Consortium	Albuquerque, NM	2022 - 2023
Charleston Consortium Internship	Charleston, SC	2022 - 2023
Emory University/Psychiatry and Rehab Medicine	Atlanta, GA	2022 - 2023
Oregon State Hospital Psych Internship Program	Salem, OR	2022 - 2023
Western State Hospital	Tacoma, WA	2022 - 2023
VA Medical Center- Battle Creek	Battle Creek, MI	2022 - 2023
UCLA – Semel Institute	Los Angeles, CA	2022 - 2023
Patton State Hospital	Patton, CA	2022 - 2023
Univ of California, San Francisco/Zukerberg SFG	San Franscisco, CA	2022 - 2023
VA Salt Lake City Health Care System	Salt Lake City, UT	2022 - 2023

Presentations and Publications Data

Year	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Percentage of students presenting Papers/Posters During past Academic Year	84.4%	57.5%	86.7%	80.85%	84.3%	75%	83.7%	81.48%	71%	85.7%
Percentage of Students with Professional Publications During the Past Academic Year	66.7%	87.5%	53.3%	53.19%	51%	46%	65.35%	57.41%	66%	55.4%

Time to Completion for all Students Entering the Program

Outcome	Year in which Degrees were Conferred																			
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023	Total
Total number of students with doctoral degree conferred on transcript	5		10		6		4		10		9		5		4		8		9	70
Mean number of years to complete the program	5.7		6.5		5.88		6.25		6.25		6.67		5.33		6		6.67		6.70	6.25
Median number of years to complete the program	6		6		6		6		6		6		5.33		6		6		6	5.933
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students in 5 years	2	40	1	10	1	17	0	0	1	10	1	11	2	40	1	25	1	12.5	2	22	12	17
Students in 6 years	3	60	4	40	4	67	3	75	7	70	4	44	3	60	2	50	4	50	4	44	38	54
Students in 7 years	0	0	4	40	1	17	1	25	2	20	2	22	0	0	1	25	1	12.5	1	11	13	19
Students in more than 7 years	0	0	1	10	0	0	0	0	0	0	2	22	0	0	0	0	2	25	2	22	7	10

Students who enter the CPTP with prior graduate training may, with individualized approval, accelerate their Ph.D. training program. For example, students who have a master's degree based upon an empirical thesis may be allowed to substitute the master's thesis for the master's equivalency research project requirement of our program. Previous graduate courses may be allowed to substitute for some CPTP program requirements with approval of the UNL faculty member who regularly teaches the course.

* 2023 Not counting December 2023 grads

Attrition

Variable	Year of First Enrollment																	
	2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		2022-2023
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	7	-	7	-	9	-	9	-	10	-	10	-	10	-	9	-	8	-
Students whose doctoral degrees were conferred on their transcripts	5	80	5	71	4	57	5	56	1	22		0		0		0		0		0
Students still enrolled in program	0	0	0	0	3	43	3	33	8	88	10	100	10	100	10	100	9	100	8	100
Students no longer enrolled for any reason other than conferral of doctoral degree	0	0	2	29	0	0	1	11	0	0	0	0	0	0	0	0	0	0	0	0

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	59
The number of these graduates (between 2 and 10 years ago) who became licensed doctoral psychologists in the past 10 years	55
Licensure percentage	93.2%

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)*	$10,590
Tuition for full-time students (out-of-state)*	$30,930
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*))	NA
University/institution fees or costs	$4,986.87
Additional estimated fees or costs to students (e.g. books, travel, etc.)	$600

*All graduate students matriculating in recent years have received full tuition waivers (for up to 12 credits per semester, 6 in the summer), regardless of residency status.

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliate or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values.	Yes
If yes, provide website link (or content from brochure) where this specific information is presented: https://psychology.unl.edu/clinical-psychology-training-program/CPTP_Manual_2023.pdf	