

W Law-Psychology Program

SUMMER UPDATE 2021

Recent Graduates and Current Positions



- 1 **Andrea Avila** Forensic Psychologist *Oregon State Hospital*
- Senior Trial Consultant JuryScope Instructor University of Nebraska Omaha

2 Kimberly Dellapoalera

3 Christopher KimbroughPrincipal Analyst, Behavioral
Science and Analytics *GuideWell*

NOT PICTURED

Lori Hoetger Fendrick

Assistant Public Defender Douglas County Nebraska Public Defender's Office

Adjunct Instructor University of Nebraska at Omaha

Andrew Jeon

Threat Assessment Psychologist VA Central Iowa Health Care System







I Recently-Admitted Students

Kayla Sircy Ph.D./M.L.S. Social-Cognitive *Calif. Lutheran Univ.*

Rachel Haselow J.D./Ph.D. Social-Cognitive N. Carolina State Univ. Meredith Cartwright Ph.D./M.L.S. Developmental Univ. of South Carolina

Logen Bartz J.D./Ph.D. Social-Cognitive Carthage College Brooke Schroeder J.D./Ph.D. Social-Cognitive Utah Valley Univ.

Emily Bartlett J.D./Ph.D. Social-Cognitive Vanderbilt Univ. Abigail Herzfeld J.D./Ph.D. Social-Cognitive Univ. of Arkansas

Casey Tisdale Ph.D./M.L.S. Social-Cognitive Ohio Univ. Madeline Eyer Ph.D./M.L.S. Clinical Creighton Univ.

Patrick McGonigal Ph.D./M.L.S. Clinical Univ. of Mass.-Amherst

Recent Student Presentations At Conferences and Meetings

American Psychology-Law Society (AP-LS)

Midwestern Psychological Association (MPA) American Society of Criminology (ASC)

Society for the Psychological Study of Social Issues (SPSSI) Law and Society Association (LSA)

Student Leadership

Abigail Herzfeld

President
Psychology Graduate
Student Association (GSA)

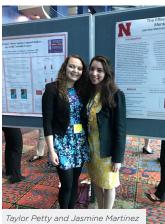
Emma Marshall

Committee Chair American Psychology Law-Society (AP-LS) Student Committee Julie Wertheimer

Law Liaison and Student Representative American Psychology Law-Society (AP-LS) Student Committee

Law-Psychology Representative Psychology Graduate Student Association (GSA)







I Sample of Recent Publications With Student Co-Authors

Berry, M. C., & Wiener, R. L. (2020). Exoffender housing stigma and discrimination. *Psychology, Public Policy, and Law.* Advance online publication. https://doi.org/10.1037/law0000225

Blankley, K. M., Votruba, A. M., **Bartz**, L., & PytlikZillig, L. M. (in press). ADR is Not a Household Term: Considering the Ethical and Practical Consequences of the Public's Lack of Understanding of Mediation and Arbitration. *Nebraska Law Review*, 99.

Fessinger, M., Hazen, K. P., Bahm, J., Cole-Mossman, J., Heideman, R., & Brank, E. M. (2020). Mandatory, fast, and fair: Parents' perceptions of procedural justice in a mandatory family drug court. *Journal of Experimental Criminology*, 16(1), 49-77, doi: 10.1007/s11292-019-09361-6.

Hazen, K. P., Carlson, M. W., Hatton-Bower, H., Fessinger, M. B., Cole-Mossman, J., Bahm, J., Hauptman, K., Brank, E. M., & Gilkerson, L. (2020). Evaluating the Facilitating Attuned Interactions (FAN) approach: Vicarious trauma, professional burnout, and reflective practice. *Children and Youth Services Review*. 112. doi: 10.1016/j. childyouth.2020.104925.

Marshall, E. W., Groscup, J. L., Brank, E. M., Perez, A., & Hoetger, L. A. (2020). Police surveillance of cell phone location data: Supreme Court versus public opinion. *Behavioral Sciences and the Law*, 37,751-775.

McGonigal, P. T., Zimmerman, M., Scalora, M. J. (in press). Psychiatric and medical comorbidity of antisocial personality disorder. Invited book chapter in Black, D. and Kolla, N. (Eds). *The Textbook of Antisocial Personality Disorder.*

Wertheimer, J., & Wiener, R. L. (2020). Custody judgments, ex-offender parents, and best interests of the child. *Analysis of Social Issues and Public Policy*.

Wiener, R. L., Berry, M. C., Wertheimer, J., Petty, T., & Martinez, J. (in press). The public's judgment of sex trafficked women: Blaming the victim? *Journal of Experimental Psychology: Applied*.

Awards

OUTSTANDING GRADUATE STUDENT TEACHING AWARD: RESEARCH MENTOR

From the Department of Psychology



Katherine Hazen, J.D., Ph.D., is part of the Nebraska Resource Project for Vulnerable Young Children in CCFL. Her research examines the psychological and legal constructs of fairness and due process. She is past chair of the American Psychology and Law Society.

OUTSTANDING GRADUATE STUDENT TEACHING AWARD: CLASSROOM INSTRUCTION

From the Department of Psychology



Evan McCracken is a Teaching Assistant for Multivariate Research Design and Data Analysis. He designs courses to empower confident scientists to evaluate empirical research, encourage active integration of material to understand the social world, and facilitate respectful interactions to challenge students' preconceived notions.

LAWRENCE S. WRIGHTSMAN BOOK AWARD

From the American Psychology-Law Society



Eve Brank, J.D., Ph.D., the head of the Law and Policy Lab, had *The Psychology*

of Family Law published by NYU Press in 2019. The book encourages the use of psychological research and methods to inform understandings of family law.



DISTINGUISHED ALUMNI AWARD

From the Law-Psychology Program



Robinsue Frohboese, J.D., Ph.D., is the acting Director and Principal Deputy in U.S. Department of Health and Human Services Office of Civil Rights. The first graduate of the program has over 40 years of experience in senior leadership roles in government, advancing social change and public policy.

James Ogloff, J.D., Ph.D Professor, Director of CFBS

Professor, Director of CFBS Swinburne University of Technology

2018

Monica Miller, J.D., Ph.D.

Professor University of Nevada, Reno

2017

PREVIOUS AWARDEES

Daniel Wolfe, J.D., Ph.D.

Sr. Director of Jury Consulting Magna Legal Services

2016

Jennifer Robbennolt, J.D., Ph.D.

Associate Dean, professor, co-director of IPLBSS University of Illinois at Urbana-Champaign

SPOTLIGHT

Center on Children, Families, and the Law

Founded in 1987 by Gary Melton, former director of the Law-Psychology program, CCFL bridges the gap between research, policy, and public service.

The Law-Psychology program is strongly connected to the center. Many faculty and students serve there, and students regularly receive assistantship funding through CCFL.

The center helps the helpers by addressing a variety of issues through grants and contracts as they educate policy makers, scholars, service providers, and the general public. The collaborative approach improves systems and outcomes—especially those who are homeless or impacted by child welfare or juvenile justice.

The Children's Justice Clinic (CJC) project, a partnership between CCFL and the College of Law, trains third-year law students to become Guardians ad litem (GAL) in Nebraska's Juvenile Court System—making a positive impact on the law school and the legal community. The CJC's unique multidisciplinary approach gives students a holistic



Eve Brank (right), director of CCFL and an alumni of the Law-Psychology Program, pictured with alumni Rosa Vinas-Racionero, Heath Hodges, and Lindsey Wylie.

view of how to represent children and interact with social workers and mental health professionals.

Visit ccfl.unl.edu to learn more.

In Closing

In a year that presented additional challenges, we have had much to celebrate.

Our students and faculty have had to do much to safely and effectively move forward in teaching, research, and service endeavors during the COVID-19 pandemic. This was also an era with significant struggles and tragedies across the nation stemming from racism, discrimination, and prejudice.

These issues have strengthened our resolve and

commitment to psycholegal training, research, and service.

The Law-Psychology Program continues to thrive in its 47th year and is well positioned for continued success. Thank you to our colleagues and leaders in the Department of Psychology, College of Arts and Sciences, and College of Law, and our community and state partners for the ongoing support and collaborations.

About Us





Established in 1974, the world's oldest ongoing integrated program in psycholegal studies is distinctive in breadth of training and degree options.

It is a leading program that trains scholars engaged in basic and applied research and writing on psychosocial issues and problems related to the law. Students are part of the Clinical, Developmental, or Social and Cognitive program and can also pursue a Juris Doctor or Master of Legal Studies in the College of Law.

4TH AMENDMENT • ALTERNATIVE DISPUTE RESOLUTION

CHILD MALTREATMENT: SEXUAL ABUSE, PHYSICAL ABUSE, NEGLECT • CULTURE • EMOTION

JUDICIAL DECISION MAKING • JUVENILE AND FAMILY LAW ISSUES • LEGAL CONFLICT

DBJECTIFICATION • PARENTAL RESPONSIBILITY LAWS • POWER • RACIAL AND ETHNIC BIAS

SEXUAL ASSAULT, HARASSMENT, HEALTH • SUBTLE PREJUDICE

Law and Policy Lab
Eve Brank, J.D., Ph.D.
psychology.unl.edu/ebrank

Subtle Prejudice Lab *Sarah Gervais, Ph.D.* psychology.unl.edu/sarah-gervais

Child Maltreatment Lab David Hansen, Ph.D. psychology.unl.edu/childmaltreatmentlab

Sexual Assault and Sexual Health Lab *Kathryn Holland, Ph.D.* psychology.unl.edu/sashlab/

TARGETED VIOLENCE: TERRORISM, EXTREMIST VIOLENCE

Targeted Violence Lab *Mario Scalora*, *Ph.D.* psychology.unl.edu/targeted-violence/

Nebraska College of Law *Robert Schopp, J.D., Ph.D.* law.unl.edu/robert-schopp/

Culture, Conflict, and Law Lab Ashley Votruba, J.D., Ph.D. psychology.unl.edu/ccll

Legal Decision Making Lab *Richard Wiener*, *Ph.D.* psychology.unl.edu/ legaldecisionmakinglab/

Race and Ethnic Bias Lab Cynthia Willis-Esqueda, Ph.D. psychology.unl.edu/ race-ethnicity-lab/

EDITED BY Abigail Herzfeld



psychology.unl.edu/psylaw

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