PSYCHOLOGY CURRICULUM VITAE

Jane Doe

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EDUCATION

2019

List most recent

degree

first

B.A. Psychology University of Nebraska – Lincoln (UNL) Major: Minor: Honors Thesis: (*Title of your thesis*)

If you completed a thesis, be sure to include it on your CV, same advice for MA and PhD

Supervisors: (Name of professors who supervised your thesis)

Include	<u>GRANTS, HONORS, & SCHOLARSHIPS</u>	
the date		
you	2022- 2019-2022	National Sciences Foundation Graduate Research Fellowship Othmer Fellowship, University of Nebraska – Lincoln
received	2018-2019	McNair Scholar
the	2017	A & M Waters Scholarship
award,	2016-2017	Charles & Emma Novotny Scholarship
listing the	2015 2015	William Randolph Hearst Foundation Scholarship Ruth & Carl Olenberger Scholarship
most	2015-2016	G. Bremer Memorial Scholarship
recent	2015	Elmer Rhoden Merit Scholarship
first	2015-2019	Dean's List, College of Arts & Sciences

CRANTS HONORS & COURT ADDITION

PUBLICATIONS

Doe, J., & Professor, J. (2021). Testing Models of Self-Esteem Training in a High School Class: Toward Developing Applied Techniques for Teachers. *Educational Psychology*, 12, 514-520.

UNDER REVIEW/REVISION

- Doe, J., & Professor, J. (2023). Examining the role of peer pressure on risky decision making. Manuscript being revised for resubmission to *Educational Psychology*.
- Doe, J., & Professor, J. (2023). Examining the impact of spatial training on mathematical ability. Manuscript submitted for publication.

PRESENTATIONS

- Doe, J., & Professor, J. (March, 2006). False memory effects on an implicit memory task. Poster presented at the Undergraduate Research Symposium at the University of Nebraska-Lincoln, Lincoln, NE.
- Doe, J., & Redbird, J., & Professor, J. (September, 2004). False memory effects on learning tasks in large group settings. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Comment [AL1]: Look over here for helpful tips!

Not necessary to have any color or design elements to a CV, if you do use one make sure it is not distracting

Choose a readable font (e.g., Times, Arial, Calibri) and size (11 to 12 point). List MA once obtained, can list as PhD Candidate with anticipated graduate date once comps are passed

Include any scholarships, awards, or grants (e.g., NSF GRF) you have received, in addition to relevant honors. Be sure to use full names of awards and not acronyms as these are not always common knowledge (e.g. NSF GRF)

More junior students may opt to have experience sections precede publications/presentations but it is standard for pubs and presentations to appear very early in CV

Do not list manuscripts under review as publications, you have no way of knowing whether these will be published. Have a separate "Under Review/Revision" section. For manuscripts that have been rejected but a revision has been invited, you can explicitly list in the citation that it is a manuscript being revised for resubmission to Journal X. Do not list the journal you have submitted to otherwise as there is no indication it will be published there

This section is for conference presentations. Should be explicit whether it is a poster or a paper (presentation). If you submit to conferences that

RESEARCH EXPERIENCE

Summer Research Assistant

Department of Psychology University of Nebraska-Lincoln, 2019-2020

Responsibilities:

I assisted Dr. Richard Servatti with an anxiety research project. My specific responsibilities including serving as an actor-facilitator, creating anxiety-response behaviors in subjects during videotaped session, coding the video-taped sessions, and assisting with the analysis and dissemination of findings.

Research Assistant

Department of Psychology University of Nebraska- Lincoln 2018 – 2019. Include a brief summary of your involvement in the lab and highlight specific tasks that you were responsible for. Be sure to use action verbs!

Again, list your activities with

the most recent first

Responsibilities:

I worked under supervision of Dr. Ann Miller and was the only undergraduate selected to organize and teach an experimental class at a local high school to test a model of self-esteem training. My specific responsibilities included organizing and teaching the class, conducting preand post- assessments of self-esteem, scoring psychological measuring, and entering the data into a database.

Research Assistant

Department of Psychology University of Nebraska-Lincoln 2017-2018

Responsibilities:

I assisted Dr. Jane Professor in a research project involving investigating implicit and explicit false memory across a variety of tasks. Duties included programming, running subjects, statistical analysis of the data, and supervision of other research assistants.

TEACHING EXPERIENCE

Teaching Assistant PSYC 101

University of Nebraska-Lincoln 2021-2022

Responsibilities: (Brief description of your role)

PROFESSIONAL EXPERIENCE

Co-Therapist

Lincoln Center for Child Study 2006

Responsibilities:

I observed and assisted with individual child and adolescent therapy, including testing, diagnosis, and care presentation.

Crisis Advocate H.E.L.P. Hotline 2005-Present

Responsibilities:

I was a crisis counselor for a 24- hour child abuse hotline. Responsibilities included crisis intervention, education, and counseling to parents. This position required the ability to assess the nature and intensity of the client's problem quickly and to develop a therapeutic response in one confidential telephone call.

Includes your involvement in research labs, specifically your graduate RA experience and relevant undergraduate experience, could also provide a description of position responsibilities

Experience should be ordered from most recent experience. If you have spent multiple semesters in the same position, do not need to provide a separate description for each, just one overall description with relevant dates noted.

Please note that academic CVs do not always contain description of activities inasmuch as a listing of positions, but for annual evaluation purposes the description would be useful

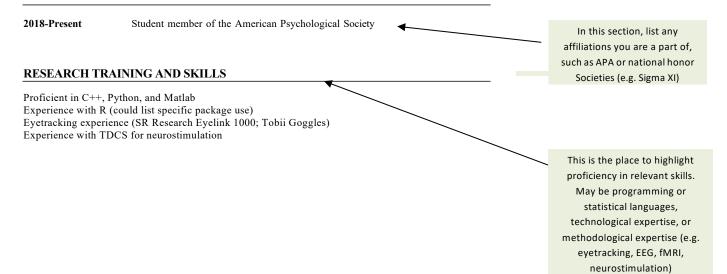
This section is for any teaching experience you have, which could be T.A. positions, course instructor positions, adjunct positions (if teaching at another institution), etc.. Again, CVs do not always contain description of responsibilities but could be helpful for annual review purposes, list most recent experiences first

This section is for any relevant professional experiences not listed in teaching or research sections (e.g. clinical placements, community contracts). No need to list previous employment unrelated to graduate school but a great place to list other relevant professional activities Intern Private Practice of Richard X. Lamping, Ph.D 2005

Responsibilities:

I obtained psycho-medical histories, observed therapy sessions, and discussed treatment plans and therapeutic techniques with the doctor.

PROFESSIONAL AFFILIATIONS



Optional Categories (if applicable):

- Student supervision (if you have taken the lead on, or co-supervised junior trainees in your lab)
- Certifications must be relevant and up-to-date
- Licensures
- Community Service
- Professional Development (workshops, seminars, in-service presentations)
- Service and Service Learning
- Any additional relevant categories

Other Helpful Hints

- · Start your CV today and always keep it up-to-date
- Save multiple drafts (with the date you updated it)
- Be consistent either spell out the entire word or use abbreviations throughout the entire CV, do not go back and forth
- Use spell check
- Have others in your discipline, and in particular your advisor, review it